

JOURNAL ENTRY THREE: MY STORY OF EDUCATION

This assignment is meant to provoke self-reflection about your experience in K-12 and higher education. In this journal entry, tell your own “story of education,” articulating the ways in which identity factors (such as race, class, gender, ability, etc.) affected your experience with education.

Here are questions to guide you. The last question is in bold because it is important to focus on that one for the purposes of your diversity portfolio. The prior questions may help you answer the last one.

- What type of K-12 schools did you attend? What was the racial make-up? The socioeconomic status of the area in which your school was located? The socioeconomic status of the students in attendance? Are you able to access your school’s “report card” during the time you were in high school? * How did your school perform?
- How did your school differ from other local schools?
- How did your race and socioeconomic status and other identity factors affect your attendance/experience at that institution?
- How did you end up attending Miami as an institution of higher education? How was your decision to attend Miami affected by your own race and socioeconomic status and other identity factors?
- **How did your experience in K-12 education contribute to your understanding (or lack of understanding) of diversity? Have your views about diversity changed in higher education? If yes, how so? How do you think your education as a whole shaped how you interact with diverse others?**

*Hint: School report cards can usually be obtained through your state’s department of education website.