

# HAILEE M. YOSHIZAKI-GIBBONS\*

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## ACADEMIC APPOINTMENTS

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Assistant Professor of Biomedical Humanities	Hiram College: Hiram, OH	August 2021-Present
Postdoctoral Fellow of Biomedical Humanities	Hiram College: Hiram, OH	August 2020-August 2021

## EDUCATION

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Doctor of Philosophy	University of Illinois at Chicago: Chicago, IL Disability Studies Concentration in Gender and Women's Studies University Fellow and Dean's Scholar Fellow Dissertation: Time and Again: Old Women and Care Workers Navigating Time, Relationality, and Power in Dementia Units	August 2020
Master of Science	Miami University: Oxford, OH Student Affairs in Higher Education Concentration: Inquiry in Education	May 2013
Bachelor of Philosophy	Miami University, Oxford OH Interdisciplinary Studies Concentration: Gerontology, Psychology, and Family Studies Thesis: Linking Lives: Improving Intergenerational Relations through Service-Learning	May 2008

## CERTIFICATIONS

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Accessibility in OER Training	CAST: Virtual	Spring 2024
Certificate in Online College Teaching	Concordia University: River Forest, IL.	February 2014
Certificate in College Teaching	Miami University: Oxford, OH	May 2013

## AREAS OF INTEREST

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Disability | Aging | Dementia | Incarceration | Institutionalization and Carceral Care | Abolition | Care Work  
Temporality | Feminist-of-Color Disability Studies | Critical Criminology | Disability Justice | Qualitative Methodology

## TEACHING EXPERIENCE

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Hiram College: Hiram, OH

### COURSES DEVELOPED AND TAUGHT

Disability Ethics & Justice	Instructor	Summer 2024
Deviant & Extraordinary Bodyminds	Instructor	Fall 2021, 2024
Critical Approaches to Self-Care, Self-Love and Mental Health	Instructor	Spring 2022, 2024
Urgent Questions Seminar: Are Prisons Necessary?	Instructor	Spring 2022, 2024
Feminist of Color Perspectives on Disability	Instructor	Spring 2021, 2022, 2024
Complexities of Care and Confinement	Instructor	Fall 2020, 2021, 2023
Representations of Disability in U.S. Film	Instructor	Summer 2021, Fall 2023
Disability and Aging in Global Contexts	Instructor	Fall 2022, Summer 2023
Urgent Challenge Seminar: Resisting Ableism and Ageism	Co-Instructor	Spring 2023

## COURSES REDESIGNED AND TAUGHT

Narrative Bioethics	Co-Instructor	Fall 2021, 2022, 2023, 2024
Service in a Healthcare Setting	Co-Instructor	Spring 2022, 2023, 2024
Gimpy Geezers: Ableism and Ageism	Co-Instructor	Spring 2021

## University of Illinois at Chicago: Chicago, IL

## COURSES DEVELOPED AND TAUGHT

Disability and Human Development Capstone	Instructor	Fall 2015-Spring 2018
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## COURSES TAUGHT

Gender in Everyday Life	Co-Instructor	Fall 2019-Spring 2020
Disability Rights and Culture	Co-Instructor	Spring 2016, Spring 2017

## TEACHING ASSISTANT EXPERIENCE

Disability in American Film	Teaching Assistant	Fall 2014, 2015
Disability in American Film [Online]	Teaching Assistant	Summer 2015, 2016
Disability Rights and Culture	Teaching Assistant	Spring 2015

## Miami University: Oxford, OH

## COURSES TAUGHT

Service-Learning: Theory into Action	Co-Instructor	Spring 2013
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## COURSES DEVELOPED AND TAUGHT

Intersections of Race, Class, and Education	Instructor	Spring 2012
Adopt A School Honors Experience	Instructor	Fall 2009- Spring 2011
Issues in Education	Instructor	Spring 2010
Community Engagement & Service-Learning	Instructor	Fall 2009- Spring 2011

## COURSES REDESIGNED AND TAUGHT

Media Illusions of Disability	Co-Instructor	Spring 2013
EMPOWER: Introduction to Social Justice	Instructor	Fall 2011-Fall 2012

## TEACHING ASSISTANT EXPERIENCE

Introduction to Disability Studies	Teaching Assistant	Spring 2012
Aging in American Society	Undergraduate Assistant	Spring 2008
Women & Theatre: Politics of Representation	Undergraduate Assistant	Spring 2006

**PUBLICATIONS**

## REFEREED ARTICLES

- Yoshizaki-Gibbons, H. M. (In Press). Gifts of time: Disrupting dominant temporalities in the dementia unit. In Berlinger, N., Lamb, E. G., de Medeiros, K., & Bowen, L. (Eds.), *Meanings of Dementia: Interpreting Cultural Narratives of Ageing Societies. The Hastings Center Report*.
- Yoshizaki-Gibbons, H. M. (2023). The dedication: Life, death, grief, and remembrance during COVID-19. *Lateral*, 12(1).
- Acevedo, S., Yoshizaki-Gibbons, H. M., Abustan, P., Pearson, H. (2023.) Disability justice praxis: Sick, disabled, deaf women and non-binary educators of color holding each other in radical love and accessible kinship. *Research in Arts & Education*.
- Berman, R., Abbott, K. M., Cohen, M., Yoshizaki-Gibbons, H. M., McGaffin, E., Morhardt, D., Straker, J., Eisenstein, A. R., & Lessem, R. (2022). Developing older adult research advisory boards in long term care settings. *Progress in Community Health Partnerships*, 16(3), 393-400.

- Heller, T., Esbensen, A., Fazio, S., Yoshiaki-Gibbons, H. M., Hartley, D. H., Janicki, M. ... Wheeler, B. (2018). Caregiving, intellectual disability, and dementia: Report of the Summit Workgroup on Caregiving and Intellectual and Developmental Disabilities. *Alzheimer's & Dementia: Translational Research & Clinical Interventions*, 4, 272-282.
- Dunford, C. M., Yoshizaki-Gibbons, H. M., Morhardt, D. J. (2017). The memory ensemble: Improvising connections between performance, disability, and aging. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 3(22), 420-426.
- Heller, T., Owen, R., Bowers, A., & Gibbons, H. M. (2017). Aging with a physical disability in Medicaid Managed Care. *Research on Aging*, 39(6).
- Gibbons, H. M. (2016). Compulsory youthfulness: Intersections of ableism and ageism in "successful aging" discourses. *Review of Disability Studies*, 12(2&3), 70-88.
- Gibbons, H. M., & Gibbons, C. M. (2016). Siblings with disabilities: A duoethnography on the intersections between a sibling relationship and disability. *Disability & Society*, 31(6), 820-837.
- Gibbons, H. M., Owen, R., & Heller, T. (2016). Perceptions of health and healthcare of people with intellectual and developmental disabilities enrolled in Medicaid Managed Care. *Intellectual and Developmental Disabilities*, 45(2), 95-105.
- Heller, T., Gibbons, H. M., & Fisher, D. (2015). Caregiving and family support interventions: Crossing networks of aging and developmental disabilities. *Intellectual and Developmental Disabilities*, 53(5), 329-345.
- Radina, M. E., Gibbons, H. M., & Lim, J. (2009). Explicit versus implicit family decision-making strategies among Mexican-American caregiving adult children. *Marriage & Family Review*, 45(4), 392 – 411.
- Radina, M. E., Hennon, C. B., & Gibbons, H. M. (2008). Divorce and mid- and later life families: A phenomenological analysis with implications for family life educators. *Journal of Divorce & Remarriage*, 49(1/2), 142 – 170.

#### INVITED PUBLICATIONS

- Yoshizaki-Gibbons, H. M. (2023.) Convergences, collaborations, and co-conspirators: The radical potentiality of critical disability studies and critical dementia studies. *Critical Dementia Studies: An Introduction*. Routledge.
- Yoshizaki-Gibbons, H. M. (2023.) Ageism and ableism on the silvering screen: Entanglements of disability and ageing in films centered on dementia. *The Bloomsbury Handbook to Ageing in Contemporary Literature and Film*. Bloomsbury.
- Yoshizaki-Gibbons, H. M. (2021). 'A fate worse than death': Ageism, ableism, and the phenomenon of institutionalization. *Impact*. Institute on Community Integration, University of Minnesota.
- Yoshizaki-Gibbons, H. M. & Baker-Offut, J. (2021). Like a lotus blossom: Aging, growth, and shared experience. *Impact*. Institute on Community Integration, University of Minnesota.
- Yoshizaki-Gibbons, H. M. (2021.) Integrating critical disability studies and critical gerontology to explore the complexities of ageing with disabilities. In M. Putnam & C. Bigsby (Eds.), *Handbook of Aging with Disability*. Routledge.
- Yoshizaki-Gibbons, H.M. (2018). Critical disability studies. In T. Heller, S. Parker Harris, C. Gill, & R. P. Gould (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies* (pp. 149-152). ABC-CLIO.

#### BOOK CHAPTERS

- Yoshizaki-Gibbons, H. M. (2018.) Engaging with aging: The "greying" of critical disability studies. In R. Garland-Thomson, K. Ellis, M. Kent, & R. Robertson (Eds.), *Manifestos for the Future of Critical Disability Studies* (pp. 179-188). Routledge.
- Yoshizaki-Gibbons, H. M., & O'Leary, M. E. (2018.) Deviant sexuality: The hypersexualization of women with bipolar disorder in film and television. In J. Leeson-Schatz & A. George (Eds.), *The Image of Disability: Essays on Media Representations* (pp. 93-106). McFarland.

#### BOOK AND VISUAL ESSAY REVIEWS

- Yoshizaki-Gibbons, H. M. (In Press.) Queering and Crippling Gendered Late Life: A Review of Croned. *[in]Transition: Journal of Videographic Film & Moving Image Studies*.
- Yoshizaki-Gibbons, H. M. (2023.) Review of "Sexuality, Disability, and Aging: Queer Temporalities of the Phallus." *Poetics Today*, 44(1-2).
- Yoshizaki-Gibbons, H. M. (2021.) Review of "Care Home Stories: Aging, Disability, and Long-Term Residential Care." *Disability Studies Quarterly*, 41(1).

## IN PROGRESS PUBLICATIONS

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Yoshizaki-Gibbons, H. M. (In Revisions). The (im)persistence of memory: Expanding crip and queer time into demented time. [Journal Manuscript]

Yoshizaki-Gibbons, H. M. (In Progress). *In the Time of Dementia: Temporality, Disability and Aging in Carceral Care*. [Book Project]

## EDITORIAL EXPERIENCE

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Content Editor, *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Editors: T. Heller, S. Parker Harris, C. Gill, & R. P. Gould. Santa Barbara, CA: ABC-CLIO.

## SELECTED HONORS + AWARDS

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Advisor of the Year | Student Life & Leadership Awards | Hiram College | 2024

Paul E. Martin Award for Outstanding Contributions to Academic Life | Hiram College | 2023

Michael Starr Teaching & Scholarly Achievement Award | Hiram College | 2023

Applied Health Sciences Achievement Award | University of Illinois at Chicago | 2021

18 of the Last 9 Notable Alumni Award | Miami University | 2020

Charlotte A. Tate Award for Multidisciplinary Research | University of Illinois at Chicago | 2017-2018

Alice J. Dan Dissertation Award | University of Illinois at Chicago | 2017-2018

Marian K. Hume Memorial Endowed Scholar Award | P.E.O. Sisterhood | 2017-2018

P.E.O. Scholar Award | P.E.O. Sisterhood | 2017-2018

Excellence in Undergraduate Mentoring Award | University of Illinois at Chicago | 2016

## FELLOWSHIPS, GRANTS, + SPECIAL PROGRAMS

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Gerstacker-Gund Summer Research Grant | Hiram College | Summers 2022, 2023, 2024

Dean's Scholar Fellowship | University of Illinois at Chicago | 2018-2019

University Fellowship | University of Illinois at Chicago | 2013-2018

Midwest Campus Compact Citizen-Scholars Program | \$16,000 | Fall 2009-Spring 2011

Great Cities, Great Service Grant | \$5,000 | Fall 2009-Spring 2010

Dollars for Change Grant | \$2,000 | Fall 2010

Youth Leaders for Literacy Grant | \$500 | Fall 2010

State Farm Good Neighbor Service-Learning Grant | \$1,000 | Spring 2009

## SELECTED PROFESSIONAL PRESENTATIONS

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Yoshizaki-Gibbons, H. M., Abustan, P., Ha, H., & Pearson, H. (2023). "We are not okay: Letters of unwellness using an Asian American feminist disability studies framework. Presented at the National Women's Studies Association. Baltimore, MD.

Yoshizaki-Gibbons, H. M. (2023). "There's not enough time: Dismantling economies of time in carceral care as abolitionist praxis. Presented at the National Women's Studies Association. Baltimore, MD.

Yoshizaki-Gibbons, H. M., Acevedo, S. M., Williams, R. M. (2023). HopePunk and the neuropolitics of writing: Subverting normalizing composition. Presented at the Including Disability Global Summit. Virtual.

- Yoshizaki-Gibbons, H. M. (2022). "I am going home!": Abolitionist and freedom-making practices in dementia units of nursing homes. Panel presentation: Rage Against the Machine: Navigating the Abolition of Systems of Care. Presentation at the National Women's Studies Association Conference. Minneapolis, MN.
- Yoshizaki-Gibbons, H. M., Harris, E. (Student), Saunders, T. (Student), & Vojtus, A. (Student). (2022). Can we care for those we confine? An abolitionist, critical disability studies praxis to nursing homes, juvenile detention centers, and prisons. Presented at the Society for Disability Studies Conference. Virtual.
- Yoshizaki-Gibbons, H. M. (2021). This job will tear you down!: Debilitation within transnational care structures of dementia care in the time of COVID-19. Presented at the Society for the Study of Social Problems Conference. Virtual.
- Yoshizaki-Gibbons, H. M. (2021). "That clock is wrong!": Resisting dominant temporalities through dementia time. Presented at the Society for Disability Studies Conference. Virtual.
- Yoshizaki-Gibbons, H. M. (2019). Conducting feminist research in the context of care and confinement. Panel presentation: Feminist Research with Multiply Marginalized Communities: Expanding Feminist Methodological Possibilities. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Aho, T., Yoshizaki-Gibbons, H. M., Cartwright, L. E., O'Leary, M. E., Wang, J. & Whatcott, J. (2019). Mad time/s of/and Anxiety, Chronic Illness, Neuroqueerness: Incarcerating Realities, Imagine-Building Futures. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Yoshizaki-Gibbons, H. M. (2019). "There's nowhere to go": The complexities of interdependence in dementia units of American nursing homes. Panel presentation: Interdependence, commodified: (Re)examining power and care. Presented at the Society for Disability Studies Conference. Columbus, OH.
- Carter, A. M., Yoshizaki-Gibbons, H. M., Aho, T., Horvath Williams, & J., Schmitt, S. R. (2018). Visions of institutional justice: Dream making the futurescapes of disability studies. Presented at the National Women's Studies Association Annual Conference. Atlanta, GA.
- Yoshizaki-Gibbons, H. M. (2018). Exploring intersections of aging and disability through the "greying" of disability studies. Presented at the Multiple Perspectives on Access, Inclusion, and Disability Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M. (2018). Co-constructions of aging, disability, and time in the context of care and confinement. Panel presentation: Thinking in/Through timescapes and disability: Composing divergent experiences of time. Presented at the Conference on College Composition and Communication. Kansas City, MO.
- Yoshizaki-Gibbons, H. M. (2017). Kept out or kept in: The evolution of nursing homes into racialized and class-based spaces of confinement for disabled elders. Panel presentation: Disability and state violence. Presented at the National Association of Women's Studies Conference. Baltimore, MD.
- Yoshizaki-Gibbons, H. M. (2017). Beyond the social model: Exploring dementia as debility in disability studies. Panel presentation: Vulnerability/debility/disability: Theorizing/finding new forms of dissent. Presented at the American Studies Association Annual Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (2017). Using "demented time" to cultivate access and relationships with people with mental disabilities. Panel presentation: The nonrational/nonspeaking subject: A disability studies analysis through narrative, qualitative research, and philosophical inquiry. Presented at the Conference on College Composition and Communication. Portland, OR.

## **SELECTED INVITED LECTURES, KEYNOTES, + PANELS**

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- Yoshizaki-Gibbons, H. M. (2024). Keynote Speaker, Lavender Graduation. Hiram College.
- Yoshizaki-Gibbons, H. M. (2023). "I am going home!": Abolitionist and freedom-making practices in dementia units of nursing homes. Disability Visibility Symposium. University of Maine at Augusta.
- Yoshizaki-Gibbons, H. M. (2023). Dominant temporalities in the dementia unit: How time shapes care. Center on Aging and the Life Course 2023 Colloquium, Purdue University.
- Yoshizaki-Gibbons, H. M. & Sandlund, V. (2022). Roe v. Wade Informational Night. Presented for Student Senate's Voter Registration Week. Hiram, OH.
- Yoshizaki-Gibbons, H. M., Sheets, Z. Koneczny, N. (2022). Reclaiming our spaces: UIC students' fight for a disability cultural center. Symposium on Disability Cultural Centers in Higher Education. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (2021). The Future is Accessible: Access on Hiram's Campus and Beyond. Presented for the Student Senate Diversity & Engagement Series. Hiram, OH.

- Yoshizaki-Gibbons, H. M. (2021). "This Job Will Tear You Down": Supporting Care Workers in Dementia Units of Nursing Homes. Summit Portage Chapter of the Ohio Nursing Association. Akron, OH.
- Yoshizaki-Gibbons, H. M., & Van Heumen, L. (2021). Understanding Dementia through a Disability Studies Lens. Alzheimer's Best Buddies Organization. Chicago, IL.
- Yoshizaki-Gibbons, H. M., Torres, J., & Rates, D. E. (2020). Race and Anti-Racism Work on Campus and Beyond. Eclectic Scholars. Hiram College. Hiram, OH.
- Yoshizaki-Gibbons, H. M. (2019). Incorporating Disability Studies in the Study and Practice of Law. Invited Lecture for the Coelho Center for Disability Law, Policy, and Innovation. Loyola Law School. Los Angeles, CA.
- Yoshizaki-Gibbons, H. M., Chung, S., Teh, K., Patrick, R., Pak, J. (2017). Challenging API Stereotypes: Storytelling within the Community. Invited Panelist. Coalition for API Disability Coalition and Asian Americans Advancing Justice. Chicago, IL.

## **SELECTED CONSULTATIONS + COURSE FACILITATIONS**

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- Yoshizaki-Gibbons, H. M. (November 2023). Bridging Disability and LGBTQ Studies. Guest Discussion for WGS 245: Introduction to LGBTQ+ Studies. University of Michigan. Ann Arbor, Michigan.
- Yoshizaki-Gibbons, H. M. (November 2023). Critical Disability Studies and the Intersections of Disability and Aging. Guest Discussion for GTY 602: Perspectives in Gerontology. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M. (April 2021). Care Work: Dreaming Anti-Ableist Care Networks. Guest Lecture for DST 494: Disability Studies Capstone. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M. (November 2020). Out of Sight, Out of Mind: Women Living and Working in Nursing Homes. Guest Lecture for DST 278: Women and Disability. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M., Ohashi, N., Alcantar, J. (October 2019). Disabled People's Experiences in the American Medical System. Guest Lecture for HON 201: Crippling Medical Culture: What Disability Movements Can Teach Future Health Professionals. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (November 2018). Disability Rights and Justice Movements. Guest Lecture for OCC 602: Introduction to Occupation, Health, and Wellness. Rush University. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (November 2018). Navigating Mental Health, Disability, Advocacy, and Self-Care. Guest Lecture for OT 494: Promoting Wellbeing. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (November 2017). Journeying into Dissertation Research: A Work in Progress. Guest Lecture for DHD 541: Advanced Concepts in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (April 2017). Guest on the "Disability Pride Podcast." Hosted and Edited by Winston Lindqwister.
- Yoshizaki-Gibbons, H. M. (April 2017). Disability, Old Age, and Compulsory Youthfulness. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Yoshizaki-Gibbons, H. M. (April 2017). Feminist Disability Studies. Guest Lecture for WGSS 100: Introduction to Women's, Gender, and Sexuality Studies. Washington University, St. Louis,, MO.
- Yoshizaki-Gibbons, H. M. (April 2017). Access and Inclusion in Disability Activism and Beyond. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Yoshizaki-Gibbons, H. M. (February 2017). Ethnography in Disability Studies. Guest Lecture for DHD 546: Qualitative Methods in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (March 2016). My Experiences as a Mixed Race, White Passing Woman. Guest Lecture for SOC 316: Race and Ethnic Relations. Northeastern Illinois University. Chicago, IL.

## **ADMINISTRATIVE + CONSULTING EXPERIENCE**

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Project Consultant | Exploring the Way Forward for Self-directed Cultural Spaces for Neurodivergent People | Ford Foundation | 2022-Present

Interim Assistant Director | Community Engagement & Service | Miami University | July 2010-June 2011

Service-Learning Coordinator | AmeriCorps\*VISTA | Miami University | July 2009-June 2010

America Reads & Adopt A School Coordinator | AmeriCorps\*VISTA | Miami University | July 2008-June 2009

AmeriCorps\*VISTA | Hamilton Living Water Ministry | Ohio Association of Food Banks | Summer 2012

## **SELECTED SERVICE TO THE CAMPUS + COMMUNITY**

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Accessibility Task Force | Hiram College | April 2023-Present

Faculty Representative | Coordinated Assistance Resource and Education Team | Hiram College | November 2022-Present

Co-Advisor | PRYSM: LGBTQIA+ Student Organization | Hiram College | Spring 2022-Present

Faculty Representative | Diversity Committee | Hiram College | September 2021-Present

Facilitator and Advisory Board Member | Bureau of Sages | CJE SeniorLife | August 2015-May 2022

Facilitator | Roe v. Wade Teach-In | Hiram College

Volunteer Instructor | Institute for Learning in Retirement | Miami University | March 2022-April 2022

Facilitator | Ethics Teach-In | Hiram College | Fall 2020, Fall 2021, Fall 2022, Fall 2023

Human Subjects Institutional Review Board (IRB) | Hiram College | September 2021-August 2022

Anti-Racist Teaching Circle & Project-Based Teaching Circle | Hiram College | Summer 2020

Member | Chancellor's Committee on the Status of Persons with Disabilities | UIC | August 2014- May 2020

Volunteer | Memory Ensemble | Northwestern University & Lookingglass Theatre | August 2016-May 2019

## **PROFESSIONAL MEMBERSHIPS**

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Society for Disability Studies

National Women's Studies Association

## **MEMBERSHIP ON UNDERGRADUATE + MASTER'S THESIS COMMITTEES**

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- 2023-2024: Charlie Gullet: Investigating the Impact of Psychosocial Factors on the Retention Rate of Black Students in Undergraduate STEM Programs. Hiram College, Hiram, OH.
- 2009-2010: James Ruoro Muruthi: Changes in Public and Cultural Policies and Older Women of Rural Kenya, Miami University, Oxford, OH.
- 2008-2009: Eva D'Intino: (Don't) Fall into the Gap: Using After School Programs and Culturally Relevant Curriculum Design to Close the Achievement Gap in Urban Schools, Miami University, Oxford, OH.

\*Note: In 2017, I added my grandmother's maiden name, Yoshizaki, to my surname.