

# HAILEE M. YOSHIZAKI-GIBBONS\*

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## PROFESSIONAL EXPERIENCE

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Assistant Professor of Biomedical Humanities	Hiram College: Hiram, OH	August 2021-Present
Postdoctoral Fellow of Biomedical Humanities	Hiram College: Hiram, OH	August 2020-August 2021

## EDUCATION

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Doctor of Philosophy	University of Illinois at Chicago: Chicago, IL Disability Studies Concentration in Gender and Women's Studies University Fellow and Dean's Scholar Fellow <i>Dissertation:</i> Time and Again: Old Women and Care Workers Navigating Time, Relationality, and Power in Dementia Units <i>Advisor:</i> Dr. Tamar Heller <i>Committee:</i> Dr. Beth Richie, Dr. Carrie Sandahl, Dr. Jennifer Kinney, Dr. Brian Grossman	August 2020
Master of Science	Miami University: Oxford, OH Student Affairs in Higher Education <i>Concentration:</i> Inquiry in Education	May 2013
Bachelor of Philosophy	Miami University, Oxford OH Interdisciplinary Studies <i>Concentration:</i> Gerontology, Psychology, and Family Studies <i>Thesis:</i> Linking Lives: Improving Intergenerational Relations through Service-Learning	May 2008

## CERTIFICATIONS

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Certificate in Online College Teaching	Concordia University: River Forest, IL.	February 2014
Certificate in College Teaching	Miami University: Oxford, OH	May 2013

## TEACHING EXPERIENCE

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### Hiram College: Hiram, OH

#### COURSES DEVELOPED AND TAUGHT

Critical Approaches to Self-Care, Self-Love and Mental Health	Instructor	Spring 2022
Are Prisons Necessary?	Instructor	Spring 2022
Feminist of Color Perspectives on Disability	Instructor	Spring 2021, Spring 2022
Complexities of Care and Confinement	Instructor	Fall 2020, Fall 2021
Deviant & Extraordinary Bodyminds	Instructor	Fall 2021
Representations of Disability in U.S. Film	Instructor	Summer 2021

#### COURSES REDESIGNED AND TAUGHT

Narrative Bioethics	Co-Instructor	Fall 2021
GimpY Geezers: Ableism and Ageism	Co-Instructor	Spring 2021

#### COURSES IN DEVELOPMENT

Disability and Health in a Global Context  
Redesign of "Issues in Women's Health"

### University of Illinois at Chicago: Chicago, IL

#### COURSES DEVELOPED AND TAUGHT

Disability and Human Development Capstone	Instructor	Fall 2015-Spring 2018
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**COURSES TAUGHT**

Gender in Everyday Life	Co-Instructor	Fall 2019-Spring 2020
Disability Rights and Culture	Co-Instructor	Spring 2016, Spring 2017

**TEACHING ASSISTANT EXPERIENCE**

Disability in American Film	Teaching Assistant	Fall 2014, 2015
Disability in American Film [Online]	Teaching Assistant	Summer 2015, 2016
Disability Rights and Culture	Teaching Assistant	Spring 2015

**Miami University: Oxford, OH****COURSES TAUGHT**

Service-Learning: Theory into Action	Co-Instructor	Spring 2013
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**COURSES DEVELOPED AND TAUGHT**

Intersections of Race, Class, and Education	Instructor	Spring 2012
Adopt A School Honors Experience	Instructor	Fall 2009- Spring 2011
Issues in Education	Instructor	Spring 2010
Community Engagement & Service-Learning	Instructor	Fall 2009- Spring 2011

**COURSES REDESIGNED AND TAUGHT**

Media Illusions of Disability	Co-Instructor	Spring 2013
EMPOWER: Introduction to Social Justice	Instructor	Fall 2011-Fall 2012

**TEACHING ASSISTANT EXPERIENCE**

Introduction to Disability Studies	Teaching Assistant	Spring 2012
Aging in American Society	Undergraduate Assistant	Spring 2008
Women & Theatre: Politics of Representation	Undergraduate Assistant	Spring 2006

**PUBLICATIONS****REFEREED ARTICLES**

- Berman, R., Lessem, R., Abbott, K. M., Cohen, M. Eisenstein, A. R., **Yoshizaki-Gibbons, H. M.**, McGaffin, E., Morhardt, D., & Straker, J. (In Press). Sages in every setting: Developing older adult research advisory boards in long term care settings. *Progress in Community Health Partnerships*.
- Heller, T., Esbensen, A., Fazio, S., **Yoshiaki-Gibbons, H. M.**, Hartley, D. H., Janicki, M. ... Wheeler, B. (2018). Caregiving, intellectual disability, and dementia: Report of the Summit Workgroup on Caregiving and Intellectual and Developmental Disabilities. *Alzheimer's & Dementia: Translational Research & Clinical Interventions*, 4, 272-282.
- Dunford, C. M., **Yoshizaki-Gibbons, H. M.**, Morhardt, D. J. (2017). The memory ensemble: Improvising connections between performance, disability, and aging. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 3(22), 420-426.
- Heller, T., Owen, R., Bowers, A., & **Gibbons, H. M.** (2017). Aging with a physical disability in Medicaid Managed Care. *Research on Aging*, 39(6).
- Gibbons, H. M.** (2016). Compulsory youthfulness: Intersections of ableism and ageism in "successful aging" discourses. *Review of Disability Studies*, 12(2&3), 70-88.
- Gibbons, H. M.**, & Gibbons, C. M. (2016). Siblings with disabilities: A duoethnography on the intersections between a sibling relationship and disability. *Disability & Society*, 31(6), 820-837.
- Gibbons, H. M.**, Owen, R., & Heller, T. (2016). Perceptions of health and healthcare of people with intellectual and developmental disabilities enrolled in Medicaid Managed Care. *Intellectual and Developmental Disabilities*, 45(2), 95-105.
- Heller, T., **Gibbons, H. M.**, & Fisher, D. (2015). Caregiving and family support interventions: Crossing networks of aging and developmental disabilities. *Intellectual and Developmental Disabilities*, 53(5), 329-345.

- Radina, M. E, **Gibbons, H. M.**, & Lim, J. (2009). Explicit versus implicit family decision-making strategies among Mexican- American caregiving adult children. *Marriage & Family Review, 45*(4), 392 - 411.
- Radina, M. E., Hennon, C. B., & **Gibbons, H. M.** (2008). Divorce and mid- and later life families: A phenomenological analysis with implications for family life educators. *Journal of Divorce & Remarriage, 49*(1/2), 142 - 170.

### INVITED PUBLICATIONS

- Yoshizaki-Gibbons, H. M.** (2021). 'A fate worse than death': Ageism, ableism, and the phenomenon of institutionalization. *Impact*. Institute on Community Integration, University of Minnesota.
- Yoshizaki-Gibbons, H. M.** & Baker-Offut, J. (2021). Like a lotus blossom: Aging, growth, and shared experience. *Impact*. Institute on Community Integration, University of Minnesota.
- Yoshizaki-Gibbons, H. M.** (2021.) Integrating critical disability studies and critical gerontology to explore the complexities of ageing with disabilities. In M. Putnam & C. Bigby (Eds.), *Handbook of Aging with Disability*. Routledge.

### BOOK CHAPTERS

- Yoshizaki-Gibbons, H. M.** (In Press.) "She's going to forget everything": Entanglements of disability and aging in films centered on dementia. *The Bloomsbury Handbook to Ageing in Contemporary Literature and Film*. Bloomsbury.
- Yoshizaki-Gibbons, H. M.** (2018.) Engaging with aging: The "greying" of critical disability studies. In R. Garland-Thomson, K. Ellis, M. Kent, & R. Robertson (Eds.), *Manifestos for the Future of Critical Disability Studies* (pp. 179-188). Routledge.
- Yoshizaki-Gibbons, H. M.**, & O'Leary, M. E. (2018.) Deviant sexuality: The hypersexualization of women with bipolar disorder in film and television. In J. Leeson-Schatz & A. George (Eds.), *The Image of Disability: Essays on Media Representations* (pp. 93-106). McFarland.
- Yoshizaki-Gibbons, H.M.** (2018). Critical disability studies. In T. Heller, S. Parker Harris, C. Gill, & R. P. Gould (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies* (pp. 149-152). ABC-CLIO.

### BOOK REVIEWS

- Yoshizaki-Gibbons, H. M.** (2021.) Review of "Care Home Stories: Aging, Disability, and Long-Term Residential Care." *Disability Studies Quarterly, 41*(1).

### IN PROGRESS PUBLICATIONS

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#### REFEREED ARTICLES

- Yoshizaki-Gibbons, H. M.** (Accepted, In Revisions.) The (im)persistence of memory: Crip time and the politics of dementia. *Disability Studies Quarterly*.
- Yoshizaki-Gibbons, H. M.** (Abstract Accepted, In Progress). The dedication: Life, death, grief, and remembrance during COVID-19. *Lateral*.
- Acevedo Espinal, S. A., **Yoshizaki-Gibbons, H. M.**, Abustan, Paul/Leena, Pearson, H. (In Review). Narrating disability at the intersections: Peripheral embodiments and the power of interwoven storytelling.
- Yoshizaki-Gibbons, H. M.** (In Progress). Challenging the never-ending funeral: Reinterpreting dementia through a disability studies lens.

#### BOOK CHAPTERS

- Yoshizaki-Gibbons, H. M.** (In Progress.) Converging critical disability studies and critical dementia studies. *Critical Dementia Studies: Affinities, Resistances and Alliances*. Routledge.

### EDITORIAL EXPERIENCE

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Content Editor, *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Editors: T. Heller, S. Parker Harris, C. Gill, & R. P. Gould. Santa Barbara, CA: ABC-CLIO.

## HONORS & AWARDS

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<b>Applied Health Sciences Achievement Award</b> University of Illinois at Chicago	2021
<b>18 of the Last 9 Notable Alumni Award</b> Miami University	2020
<b>Dean's Scholar Fellowship</b> University of Illinois at Chicago	2018-2019
<b>Page-El Scholarship for Research on Social Aspects of Neurological Disabilities</b> University of Illinois at Chicago	2018-2019
<b>University Fellowship</b> University of Illinois at Chicago	2013-2018
<b>Charlotte A. Tate Award for Multidisciplinary Research</b> Disability and Human Development, University of Illinois at Chicago	2017-2018
<b>Alice J. Dan Dissertation Award</b> Center for Research on Women and Gender, University of Illinois at Chicago	2017-2018
<b>Marian K. Hume Memorial Endowed Scholar Award</b> P.E.O. Sisterhood	2017-2018
<b>P.E.O. Scholar Award</b> P.E.O. Sisterhood	2017-2018
<b>Excellence in Undergraduate Mentoring Award</b> Graduate College & Honors College, University of Illinois at Chicago	2016
<b>Chancellor's Student Service and Leadership Award</b> University of Illinois at Chicago	2016
<b>Kate Welling Disability Studies Lecture Series Emerging Scholar</b> Miami University	2015
<b>Anne Hopkins Scholarship Award</b> University of Illinois at Chicago	2015
<b>Social Justice Studies Service Award</b> Department of Sociology & Gerontology, Miami University	2013
<b>Graduate Student Women's Leadership Award</b> Women's Center, Miami University	2012

## TRAVEL GRANTS

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<b>Disability and Human Development Travel Award</b> University of Illinois at Chicago	2018-2019
<b>CCCC Disability in College Composition Travel Award</b> National Council of Teachers of English	2017
<b>President's Diversity in Research Travel Award</b> University of Illinois	2016
<b>NWSA Travel Grant</b> National Women's Studies Association	2015
<b>Emerging Scholar Travel Award</b> Accelerating Translation of Knowledge to Community Practices in Aging with a Disability Gerontological Society of America & National Center on Gerontological Social Work Excellence	2014

## PROFESSIONAL PRESENTATIONS

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- Yoshizaki-Gibbons, H. M.** (2021). This job will tear you down': Debilitation within transnational care structures of dementia care in the time of COVID-19. Presented at the Society for the Study of Social Problems Conference. Virtual.
- Yoshizaki-Gibbons, H. M.** (2021). "That clock is wrong!": Resisting dominant temporalities through dementia time. Presented at the Society for Disability Studies Conference. Columbus, OH.
- Abustan, P., Acevedo Espinal, S. A., Hou, L., Pearson, H., & **Yoshizaki-Gibbons, H.M.** (2020). Narrating disability at the intersections: Peripheral embodiments and the power of interwoven storytelling. Presented at Society for Disability Studies Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2019). Conducting feminist research in the context of care and confinement. Panel presentation: Feminist Research with Multiply Marginalized Communities: Expanding Feminist Methodological Possibilities. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Aho, T., **Yoshizaki-Gibbons, H. M.**, Cartwright, L. E., O'Leary, M. E., Wang, J. & Whatcott, J. (2019). Mad time/s of/and Anxiety, Chronic Illness, Neuroqueerness: Incarcerating Realities, Imagine-Building Futures. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Yoshizaki-Gibbons, H. M.** (2019). "There's nowhere to go": The complexities of interdependence in dementia units of American nursing homes. Panel presentation: Interdependence, commodified: (Re)examining power and care. Presented at the Society for Disability Studies Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2018). (Re)humanizing old women with dementia. Presented at the National Women's Studies Association Annual Conference. Atlanta, GA.
- Carter, A. M., **Yoshizaki-Gibbons, H. M.**, Aho, T., Horvath Williams, & J., Schmitt, S. R. (2018). Visions of institutional justice: Dream making the futurescapes of disability studies. Presented at the National Women's Studies Association Annual Conference. Atlanta, GA.
- Yoshizaki-Gibbons, H. M.** (2018). Dementia as debility: Integrating disability, aging, and feminist perspectives. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (2018). Exploring intersections of aging and disability through the "greying" of disability studies. Presented at the Multiple Perspectives on Access, Inclusion, and Disability Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2018). Co-constructions of aging, disability, and time in the context of care and confinement. Panel presentation: Thinking in/Through timescapes and disability: Composing divergent experiences of time. Presented at the Conference on College Composition and Communication. Kansas City, MO.
- Yoshizaki-Gibbons, H. M.** (2017). Kept out or kept in: The evolution of nursing homes into racialized and class-based spaces of confinement for disabled elders. Panel presentation: Disability and state violence. Presented at the National Association of Women's Studies Conference. Baltimore, MD.
- Yoshizaki-Gibbons, H. M.** (2017). Beyond the social model: Exploring dementia as debility in disability studies. Panel presentation: Vulnerability/debility/disability: Theorizing/finding new forms of dissent. Presented at the American Studies Association Annual Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (2017). Nursing homes as sites of carceral violence for disabled elders. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Heller, T., Owen, R., Bowers, A., **Yoshizaki-Gibbons, H. M.**, Yamaki, K., & Crabb, C. (2017). Aging with a physical disability in Medicaid Managed Care. Presented at the IAGG World Congress of Gerontology and Geriatrics. San Francisco, CA.
- Broyer, n. R. & **Yoshizaki-Gibbons, H. M.** (2017). "The Ramp Is for Wheelchairs Only!": Disability, Public Transportation, and the Politics of (In)Visibility. Presented at the Chicago Ethnography Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (2017).** Using "demented time" to cultivate access and relationships with people with mental disabilities. Panel presentation: The nonrational/nonspeaking subject: A disability studies analysis through narrative, qualitative research, and philosophical inquiry. Presented at the Conference on College Composition and Communication. Portland, OR.
- Yoshizaki-Gibbons, H. M.** (2017). The (im)persistence of memory: Crip time and the politics of dementia. Presented at The Aging/Disability Nexus Workshop. Toronto, ON.

- Gibbons, H. M.** (2016). Redefining successful aging in adults with lifelong disabilities. Panel presentation: Aging with lifelong disability: Theoretical perspectives. Presented at the Annual Meeting of the Gerontological Society of America. New Orleans, LA.
- Eisenstein, A., Berman, R., Johnson, R. **Gibbons, H. M.**, Houpt, K., Voloschin, P., Koch, A., & LaCroix, A. (2016). The bureau of sages: Changing attitudes in research. Presented at the Annual Meeting of the Gerontological Society of America. New Orleans, LA.
- Gibbons, H. M.** (2016). Compulsory youthfulness in a time of dementia: Unsettling the ideal of able-mindedness in later life. Panel presentation: Resisting Settler Logics in Notions of Compulsory Able-Mindedness and the Mad Subject. Presented at the National Women's Studies Association Annual Conference. Quebec, Canada.
- Gibbons, H. M.** (2016). Using crip time and demented time to transform interactive moments with people with dementia. Presented at the Applied Disability Studies Symposium. Minneapolis, MN.
- Gibbons, H. M.** (2016). The increase in Latinx elders in nursing homes and the need to expand deinstitutionalization efforts to include older adults of color. Presented at the National Conference for Latinos with Disabilities. Chicago, IL.
- Gibbons, H. M.**, & Gibbons, C. M. (2016). "Our siblinghood is like a mental health community in itself": A duoethnography by siblings with disabilities. Presented at the International Congress of Qualitative Inquiry. Champaign, IL.
- Gibbons, H. M.** (2016). Locked in, locked up: The influence of carceral logic on nursing homes in America's prison nation. Presented at the Engendering Change Graduate Student Conference. Chicago, IL.
- Gibbons, H. M.** (2016). The "failures" of "successful" aging: The impact of compulsory youthfulness on people with dementia. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Gibbons, H. M.** (2016). Dementia time: Extending crip time to engage with the politics of forgetting. Presented at Crip Futurities. Ann Arbor, MI.
- Gibbons, H. M.** (2015). Bringing a disability studies perspective to conversations on dementia and sex. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- O'Leary, M. E., & **Gibbons, H. M.** (2015). Deviant sexuality: The hypersexualization of women with bipolar disorder. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- Gibbons, H. M.** (2015). The mad professor: Coming out as an instructor with a psychiatric disability. Panel presentation: Coming out/right: Navigating the complex territory of disability disclosure as women and emerging scholars. Presented at the Society for Disability Studies Annual Meeting, Atlanta, GA.
- Gibbons, H. M.** (2015). Conceptualizing dementia as a disability: Using a disability studies lens to explore the intersections of age and disability. Presented at the Annual Meeting of the North American Network in Aging Studies, Oxford, OH.
- Heller, T., Owen, R., **Gibbons, H. M.**, & Schmidt, M. (2015). Perceptions of health and health care of people with IDD enrolled in Medicaid Managed Care. Presented at the Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Louisville, KY.
- Heller, T., Owen, R., **Gibbons, H.M.**, Crabb, C., & Schmidt, M. (2015). Perceptions of adults with IDD and their families on health care of people with IDD and the transition to Medicaid Managed Care. Presented at the Annual NARRTC Conference, Alexandria, VA.
- Gibbons, H. M.** (2015). Caring for incarcerated people with dementia. Presented at the Chicago Disability Studies Conference, Chicago, IL.
- Gibbons, H. M.** (2014). Reinterpreting dementia stimulations through a disability studies lens. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Heller, T., Owen, R., **Gibbons, H.M.**, & Mitchell, D. (2014). Aging with a physical disability in Medicaid Managed Care. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Gibbons, H. M.** (2014). Challenging the "never-ending funeral": Reinterpreting dementia through a disability studies lens. Presented at the Society for Disability Studies Annual Meeting, Minneapolis, MN.
- Gibbons, H. M.** (2013). "When people think of me, I want them to think of my personality—not my feet": Exploring the identities of college students with disabilities. Presented at the Society for Disability Studies Annual Meeting, Orlando, FL.

- Andrews, G., **Gibbons, H. M.**, Ways, M. P., & McMahon-Klosterman, K. M. (2011). Refining frameworks for “Glocal” service-learning. Presented at International Partnership for Service-Learning Symposium, Siena, Italy.
- Gibbons, H. M.** & Ways, M. P. (2011). Service-learning: Putting theory to practice in the engaged university. Presented at the Engaged Teaching & Learning Expo, Oxford, OH.
- Gibbons, H. M.** & Manning, L. K. (2011). Successful service-learning syllabi. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2011). The social networking effect: The presence of older adults in virtual networks. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2009). Exposure to dementia through service-learning: Capturing students’ attitudes about older adults with dementia. Presented at the Annual Meeting of the Gerontological Society of America, Atlanta, GA.
- Gibbons, H. M.** & Manning, L. K. (2009). Talkin’ bout Myspace generation: The presence of the young-old in virtual networks. Presented at the Ohio Association for Gerontology in Education, Oxford, OH.
- Gibbons, H. M.** (2009). Linking lives: Improving intergenerational relations through service-learning. Presented at the Association for Gerontology in Higher Education Annual Meeting, San Antonio, TX.

### **INVITED LECTURES, KEYNOTES, & PANELS**

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- Yoshizaki-Gibbons, H. M.** (2021). The Future is Accessible: Access on Hiram’s Campus and Beyond. Presented for the Student Senate Diversity & Engagement Series. Hiram, OH.
- Yoshizaki-Gibbons, H. M.** (2021). “This Job Will Tear You Down”: Supporting Care Workers in Dementia Units of Nursing Homes. Summit Portage Chapter of the Ohio Nursing Association. Akron, OH.
- Yoshizaki-Gibbons, H. M.**, & Van Heumen, L. (2021). Understanding Dementia through a Disability Studies Lens. Alzheimer’s Best Buddies Organization. Chicago, IL.
- Yoshizaki-Gibbons, H. M.**, Torres, J., & Rates, D. E. (2020). Race and Anti-Racism Work on Campus and Beyond. Eclectic Scholars. Hiram College. Hiram, OH.
- Yoshizaki-Gibbons, H. M.** (2019). Incorporating Disability Studies in the Study and Practice of Law. Invited Lecture for the Coelho Center for Disability Law, Policy, and Innovation. Loyola Law School. Los Angeles, CA.
- Yoshizaki-Gibbons, H. M.**, Chung, S., Teh, K., Patrick, R., Pak, J. (2017). Challenging API Stereotypes: Storytelling within the Community. Invited Panelist. Coalition for API Disability Coalition and Asian Americans Advancing Justice. Chicago, IL.
- Yoshizaki-Gibbons, H. M.**, Diaz, A., Gharib, A., Morgan, N., Murphy, S., & Rubin, B. (2018). Siblings with Disabilities Multicultural Roundtable. Invited Panelist. Sibling Leadership Network, Chicago, IL.
- Gibbons, H. M.** (November, 2015). Letting Go of “The Long Goodbye”: Applying Disability Studies to Dementia. Invited Lecture for the Kate Welling Distinguished Scholars in Disability Studies Lecture Series. Miami University, Oxford, OH.
- Gibbons, H. M.** (April, 2013). Keynote Speaker at America Reads, America Counts, and Adopt A School Volunteer Reception. Miami University, Oxford, OH.

### **CONSULTATIONS & COURSE FACILITATIONS**

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- Yoshizaki-Gibbons, H. M.** (April 2021). Care Work: Dreaming Anti-Ableist Care Networks. Guest Lecture for DST 494: Disability Studies Capstone. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M.** (November 2020). Out of Sight, Out of Mind: Women Living and Working in Nursing Homes. Guest Lecture for DST 278: Women and Disability. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M.** (October 2020). Intersectionality and the Future of Gerontology. Guest Lecture for GTY 602: Perspectives in Gerontology. Miami University. Oxford, OH.
- Yoshizaki-Gibbons, H. M.**, Ohashi, N., Alcantar, J. (October 2019). Disabled People’s Experiences in the American Medical System. Guest Lecture for HON 201: Crippling Medical Culture: What Disability Movements Can Teach Future Health Professionals. University of Illinois at Chicago. Chicago, IL.

- Yoshizaki-Gibbons, H. M.** (April 2019). Our Siblinghood is Like a Mental Health Community in Itself: The Relationship of Siblings with Disabilities. Guest Lecture for DHD 101: Disability in U.S. Society. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2019). Disabled People's Experiences in Healthcare. Guest Lecture for HON 201: Crippling Medical Culture: What Disability Movements Can Teach Future Health Professionals. University of Illinois at Chicago. Chicago, IL
- Yoshizaki-Gibbons, H. M.** (November 2018). Disability Rights and Justice Movements. Guest Lecture for OCC 602: Introduction to Occupation, Health, and Wellness. Rush University. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (November 2018). Navigating Mental Health, Disability, Advocacy, and Self-Care. Guest Lecture for OT 494: Promoting Wellbeing. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (November 2017). Journeying into Dissertation Research: A Work in Progress. Guest Lecture for DHD 541: Advanced Concepts in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2017). Guest on the "Disability Pride Podcast." Hosted and Edited by Winston Lindqwister.
- Yoshizaki-Gibbons, H. M.** (April 2017). Disability, Old Age, and Compulsory Youthfulness. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2017). Feminist Disability Studies. Guest Lecture for WGSS 100: Introduction to Women's, Gender, and Sexuality Studies. Washington University, St. Louis,, MO.
- Yoshizaki-Gibbons, H. M.** (April 2017). Access and Inclusion in Disability Activism and Beyond. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Yoshizaki-Gibbons, H. M.** (February 2017). Ethnography in Disability Studies. Guest Lecture for DHD 546: Qualitative Methods in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Gibbons, H. M.** (March 2016). My Experiences as a Mixed Race, White Passing Woman. Guest Lecture for SOC 316: Race and Ethnic Relations. Northeastern Illinois University. Chicago, IL.
- Gibbons, H. M.** (November 2015). What is Justice? Personal Reflections, Academic Connections, Intersectional Approaches. Guest Lecture for the Urban Teaching Cohort. Miami University, Oxford, OH.
- Gibbons, H. M.** (November 2015). Disability Studies as an Interdisciplinary Project: Intersections between Disability Studies, Gerontology, and Mad Studies. Guest Lecture for DST 272: Introduction to Disability Studies. Miami University, Oxford, OH.
- Gibbons, H. M.** (November 2015). Connections to K-12 Education: What Can We Learn from Applying Disability Studies to Dementia? Guest Lecture for the School of Education. Mount St. Joseph's University, Cincinnati, OH.
- Gibbons, H. M.** (October 2015). Navigating the Complexities of Being an Ally in the Disability Community. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Gibbons, H. M., Patsavas, A., Owen, L., and Frank, K.** (August 2015). Tips from a teaching assistant to a teaching assistant. Panel presentation for Disability and Human Development Teaching Assistant Orientation. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July 2015). Crippling and Croning: Incorporating Disability and Old Age into Explorations of Intersectionality. Guest lecture for GWS 101: Gender in Everyday Life. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (May 2015). Infusing Disability Studies Perspectives into K-12 Education. Guest speaker for Professional Development Session. UIC College Preparatory High School, Chicago, IL.
- Gibbons, H. M.** (April 2015). Intersections of Aging and Disability. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July 2014). Disability and Diverse Sexualities. Guest lecture for ED 640G: Diversity and Social Justice. Merrimack College, North Andover, MA.
- Gibbons, H. M.** (August 2013). Becoming an Ally to People with Disabilities. Invited presentation for Resident Assistant Training, DePaul University, Chicago, IL.



**Gibbons, H. M.** (July 2013). EMPOWER: Introduction to Social Justice Curriculum. Consultation for Urban Teaching Cohort and School of Education, Health, and Society. Miami University, Oxford, OH.

**Gibbons, H. M.** (January 2013). Becoming an Ally to People with Disabilities. Invited presentation for Professional Staff and Resident Assistants in Residence Life. Miami University, Oxford, OH.

## **ADMINISTRATIVE & PROFESSIONAL EXPERIENCE**

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### **ADMINISTRATIVE EXPERIENCE**

Interim Assistant Director | Community Engagement & Service | Miami University  
July 2010-June 2011

Service-Learning Coordinator | AmeriCorps\*VISTA | Miami University  
July 2009-June 2010

America Reads & Adopt A School Coordinator | AmeriCorps\*VISTA | Miami University  
July 2008-June 2009

### **GRADUATE EXPERIENCE**

Research Assistant | Know Your Rights, Illinois | UIC  
August 2014-December 2014

Research Assistant | Disability & Human Development | UIC  
January 2014-August 2015

Graduate Assistant | Urban Teaching Cohort | Miami University  
August 2011-May 2013

AmeriCorps\*VISTA | Hamilton Living Water Ministry | Ohio Association of Food Banks  
Summer 2012

## **SERVICE TO THE CAMPUS & COMMUNITY**

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### **Search Committee for the Vice President for Academic Affairs and College Dean | Hiram College**

October 2021-Present

- Participate in a campus-wide effort to develop the vision for the position, which formed the foundation of the call for applications,
- Review each applicant's materials and evaluate potential candidates at various stages of the search,
- Interview selected candidates and treat each in a considerate and respectful manner,
- Provide honest feedback while also working to build consensus on who would best fulfill the role.

### **Diversity Committee | Hiram College**

September 2021-Present

- Work collaboratively with student, staff, and faculty stakeholders to encourage, oversee, coordinate, and evaluate diversity initiatives, programs, and efforts.
- Assess campus climate and various points of data evaluating the diversity of students, staff, and faculty,
- Support the development of a diversity professional development workshop, with an emphasis on disability, access, mental health, and decolonizing the classroom.

### **Human Subjects Institutional Review Board (IRB) | Hiram College**

September 2021-Present

- Safeguard the rights and welfare of human research subjects.
- Review proposals for research involving human subjects,
- Provide feedback on proposals and a recommendation for approval or denial.

### **Facilitator and Advisory Board Member | Bureau of Sages | CJE SeniorLife**

August 2015-Present

- Facilitate a chapter of the Bureau of Sages, a collective of disabled elders who provide feedback on research on aging and disability.
- Provide leadership and direction on the development and implementation of the Bureau of Sages in a variety of long-term care settings nationwide.
- Assist with research related to the Bureau of Sages and Research Advisory Boards.

#### **Facilitator | Ethics Teach-In | Hiram College**

Fall 2020, Fall 2021

- Facilitated the session, “Abolition: Can We Create a Society without Prisons?” in 2021 and “Who Cares?: How COVID-19 Exposes Ableism, Ageism, Racism, and Sexism in Nursing Homes” in 2020 for first year students.
- Taught a brief lesson and led an ethics discussion with 12-20 student participants.

#### **Anti-Racist Teaching Circle | Hiram College**

August 2020-Present

- Research and share strategies for anti-racist pedagogy.
- Provide feedback to administrators on how Hiram can engage in anti-racist work.

#### **Project-Based Learning Teaching Circle | Hiram College**

Summer 2020

- Design project-based learning assignments for courses.
- Provide feedback to faculty using project-based learning in diverse courses.

#### **Member | Chancellor’s Committee on the Status of Persons with Disabilities | UIC**

August 2014- May 2020

- Appointed by the Chancellor to work towards empowerment and inclusion of students, faculty, and staff with disabilities at UIC.
- Serve as Chair of the Student Subcommittee, which involves representing the needs and concerns of undergraduate and graduate students with disabilities at UIC.
- Serve as Member of the Survey Subcommittee, which involves designing and implementing a campus climate survey for students, staff, and faculty with disabilities.

#### **Volunteer | Memory Ensemble | Northwestern University & Lookingglass Theatre**

August 2016-May 2019

- Assist in an improvisational theatre program for people with dementia.

#### **Vice-President | Disability and Human Development Student Association | UIC**

August 2016-May 2018

- Assist in planning and implementing academic support, professional development, and social events for graduate and undergraduate students in the Disability and Human Development department.

#### **Steering Committee | Queer Caucus | Society for Disability Studies**

June 2014-November 2016

- Assist in setting the vision, goals, and direction for the Queer Caucus.
- Provide support in planning for Queer Caucus panels, workshops, and business meetings at the Society for Disability Studies Conference.

#### **Academic Committee Chair | Disability Studies Student Council | UIC**

August 2015-August 2016

- Serve as a resource for students on issues related to courses or the curriculum for the PhD program.
- Assist in the planning of events such as the Chicago Disability Studies Conference and CV Workshops

#### **Departmental Representative | Graduate Student Council | UIC**

August 2015-August 2016

- Serve as a liaison between the Graduate College and Department of Disability and Human Development.

#### **Student Organization Advisor | Miami University**

August 2008-May 2013

- Advised the Adopt A School, Service-Learning Scholars, and Urban Leaders student organizations.

#### **Faculty Learning Community on Professional Development | Miami University**

August 2012-May 2013

- Participated in discussions on how to incorporate more career exploration and professional development into the College of Arts and Sciences and the School of Education, Health, and Society.

#### **Urban Teaching Cohort Curriculum Committee | Miami University**

August 2011-May 2013

- Provided guidance, standards, and oversight for the Urban Teaching Cohort curriculum.
- Assisted in the implementation of a Diversity Portfolio for the Urban Teaching Cohort students.

#### **SL (Service-Learning) Course Designation Committee | Miami University**

January 2009-May 2012

- Read course syllabi and approve courses that meet the requirements to become official SL (Service-Learning) Designated courses.

#### **Faculty Learning Community on Global Learning | Miami University**

August 2011-May 2012

- Participated in discussions on infusing global learning into the university's liberal arts curriculum.
- Shared suggestions for incorporating more "global" and "glocal" service-learning opportunities into the liberal arts curriculum.

### **GRANTS & SPECIAL PROGRAMS**

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#### **Midwest Campus Compact Citizen-Scholars Program | \$16,000 | Fall 2009-Spring 2011**

- Provided 8-16 first generation low-income students with \$1,000 scholarships for completing 300 hours of service in one year.

#### **Great Cities, Great Service Grant | \$5,000 | Fall 2009-Spring 2010**

- Funded the Young Authors Program, a collaboration between Miami University and Hamilton Living Water Ministry, Inc. 2<sup>nd</sup> – 5<sup>th</sup> grade students wrote and illustrated their own books with the assistance of Service-Learning students from a Spanish education course. The Young Authors displayed their books during an end of year celebration open to the community and read their books to younger students on Global Youth Service Day.

#### **Dollars for Change Grant | \$2,000 | Fall 2010**

- Funded an intergenerational service-learning program that paired at-risk Talawanda High School Students with Miami University undergraduate students. Working together, the Talawanda and Miami students read books and facilitated literacy activities with elementary school students.

#### **Youth Leaders for Literacy Grant | \$500 | Fall 2010**

- Funded a literacy program about farming for inner city youth in Hamilton. Miami students read books about farming with K-12 students at Hamilton Living Water Ministry and they then visited a farm in Oxford, Ohio together. The books were gifted to the K-12 students to build their at-home library.

#### **State Farm Good Neighbor Service-Learning Grant | \$1,000 | Spring 2009**

- Provided startup funds for the Young Authors Program (see the Great Cities, Great Service Grant).

### **PROFESSIONAL MEMBERSHIPS**

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**Society for Disability Studies**

**National Women's Studies Association**

**Canadian Disability Studies Association**

**American Studies Association**

**Gerontological Society for America**

## **MEMBERSHIP ON UNDERGRADUATE THESIS COMMITTEES**

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- 2009-2010: James Ruoro Muruthi: Changes in Public and Cultural Policies and Older Women of Rural Kenya, Miami University, Oxford, OH.
- 2008-2009: Eva D'Intino: (Don't) Fall into the Gap: Using After School Programs and Culturally Relevant Curriculum Design to Close the Achievement Gap in Urban Schools, Miami University, Oxford, OH.

\*Note: In 2017, I added my grandmother's maiden name, Yoshizaki, to my surname.